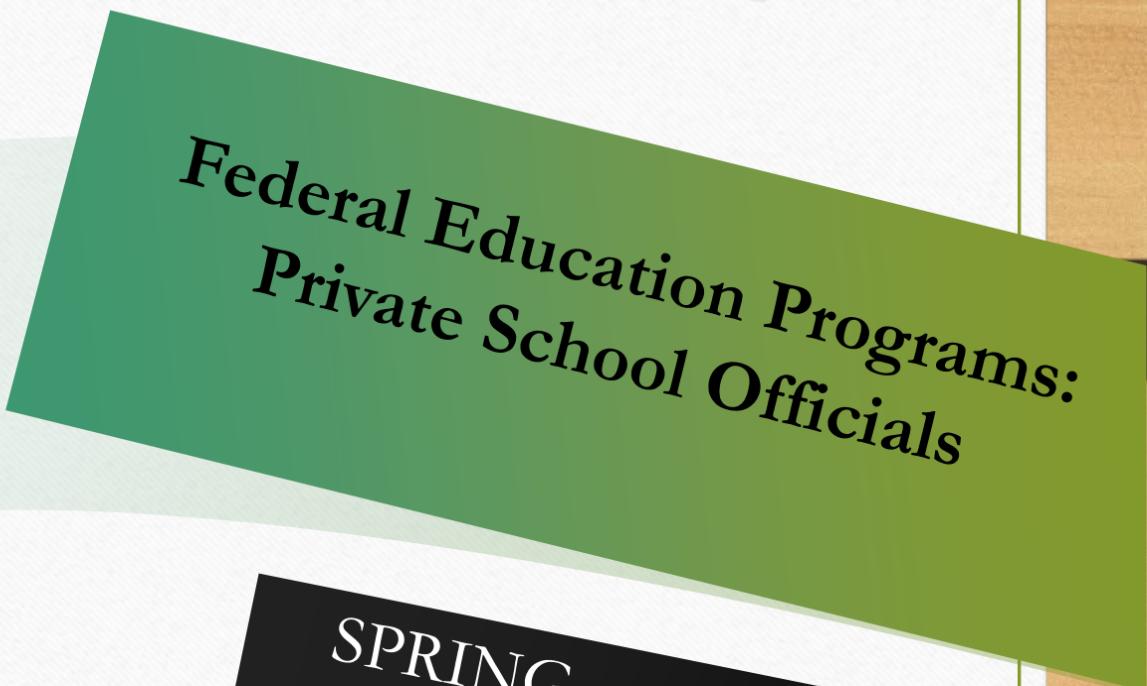




February 29,
2024



**Federal Education Programs:
Private School Officials**



**SPRING
CONSULTATION**





*Please be sure to
sign in to verify
Attendance for
Today's Meeting*



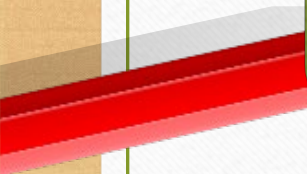
Welcome

**Coral Marsh,
Director**

Special Projects

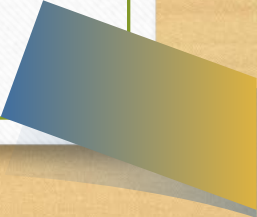


Anticipated Outcomes



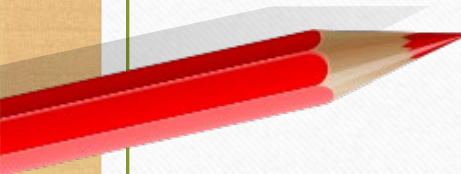
Timely and meaningful consultation with private school officials on the implementation of Federal Programs.

An opportunity for private school officials to receive meaningful information and resources regarding participation in federal education programs.





Title III: Services to Private Schools



Dr. Natasa Karac
Director, EL Services
K-12

karacn@pcsb.org

English is a crazy language
EGGPLANT nor HAM in HAMBURGER; neither APPLE nor P
MUFFINS weren't invented in ENGLAND. QUICKSAND can v
are SQUARE, and a GUINEAPIG is neither from GUINEA nor is it
t that WRITERS WRITE but FINGERS DON'T FING, GROCERS do
don't HAM? Doesn't it seem crazy that you can make AMEND
TEACHERS TAUGHT, why didn't PREACHERS PRAUGHT? If a VEG
ES, what does a HUMANITARIAN eat?
her language do people RECITE at a PLAY and PLAY at a RECITA
t SEND CARGO BY SHIP. We have NOSES that RUN and FEET th
DRIVEWAY and DRIVE in a PARKWAY. And how can a SLIM CHA
the same, while a WISE MAN and a WISE GUY are opposites?
marvel at the unique lunacy of a language in which your HOUSE c
N, in which you FILL IN a form by FILLING IT OUT, and in which a
And, in closing, if Father is POP, how come Mother's not MO

Identification of Private School ELs



Identification method is established between the LEA and private school officials



Responses to a home language survey followed by an assessment



Identification process can be through the district

Home Language Survey



The information provided on this form is used solely to offer appropriate educational services, not for determining legal status or for immigration purposes.

PLEASE ANSWER THE FOLLOWING QUESTIONS:

a. Is a language **other than English** spoken at home?

Yes ☐

No ☐

What language?

b. Does the student have a first language **other than English**?

Yes ☐

No ☐

What language?

c. Does the student most frequently speak a language **other than English**?

Yes ☐

No ☐

What language?


ANY "YES" ANSWERS WILL RESULT IN TESTING TO DETERMINE ELIGIBILITY FOR ESOL SERVICES. BECAUSE OF THE LARGE NUMBER OF STUDENTS TO BE TESTED, THERE MAY BE A DELAY IN TESTING OF UP TO 4 WEEKS. CLASSROOM TEACHERS WILL ADJUST THEIR INSTRUCTION TO MEET THE EL STUDENT'S NEEDS. EVEN IF YOUR CHILD IS IDENTIFIED AS AN ELL, YOU MAY DECLINE THE PLACEMENT INTO ESOL CLASSES.

Parent/Guardian Signature

Date

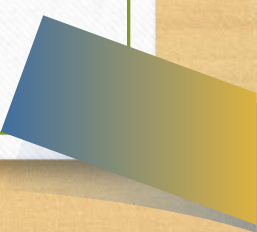


Title III: Determining Needs



Appropriate Title III services are determined based on the needs of the identified ELs in the private school.

All services must be supplemental in nature as well as secular, neutral, and non-ideological.



Examples of Services

- Administration of language assessment for identification of ELs and for evaluation of services, includes test books and teacher training
- Participation in district-sponsored professional development
- Virtual Tutoring of ELs
- Purchase of supplemental materials and supplies
- Family Outreach: Parent Newsletter in Spanish, Parent Leadership Council, informative and educational workshops, Spanish Helpline, Let's Talk...

Elementary Virtual Tutoring and Homework Support For English Learners

Homework assignments can be challenging to complete. Learning time in class can be insufficient. The ESOL department offers free tutoring to English learners who need help completing their homework and learning new concepts and skills.

When: October 4, 2022 – April 26, 2023

KG – 2nd Grade: Tuesdays from 4:00pm – 5:30pm

3rd – 5th Grade: Wednesdays from 4:00pm – 5:30pm

Each tutoring session will include homework support followed by a reading lesson.

Click here to join: [Virtual Homework Support and ELA Tutoring Session](#)

Or you can join by scanning the code below:



PINELLAS COUNTY SCHOOLS
ESOL DEPARTMENT

*ALGEBRA

Martes
Jueves

*ENGLISH

Lunes
Miércoles

Escuela secundaria

Tutoría virtual

Después de la escuela

PARA LOS ESTUDIANTES QUE ESTÁN APRENDIENDO INGLÉS

Cuando

3 de octubre - 30 de junio

Horario: 5:30PM-6:30PM

No necesita anotarse

Participe para prepararse para las pruebas estatales

LA TUTORÍA ES GRATUITA Y SE REALIZARÁ A TRAVÉS DE MICROSOFT TEAMS. CADA SESIÓN DE TUTORÍA INCLUYE MINI-LECCIÓN Y PRÁCTICA. PARA PREGUNTAS, ENVÍE UN EMAIL A MARTINEZLY@PCSB.ORG

CLIC AQUÍ PARA UNIRSE A LA REUNIÓN

Grade	Subject	Days	Time	Mode of Delivery	Click to Join	Scan the Code to Join
22 -			4:00pm - 5:30pm	KG – 2 nd Grade: Tuesdays 3 rd – 5 th Grade: Wednesdays	Join Grade K-2 Tutoring	
			5:30 PM - 6:15 PM	Wednesdays	Click here to join the meeting	
			5:30 -6:30 pm & 5:30 - 6:30 pm	English Tutoring • Monday and Wednesday 5:30 -6:30pm • October 3 rd – June 30 th Algebra 1 Tutoring • Tuesday and Thursday 5:30 – 6:30pm • October 3 rd – June 30 th	Join Grade 9-12 Reading Tutoring	

Middle School Tutoring

[February 15 - April 26, 2023](#)

5:30 PM - 6:15 PM

Wednesdays

[Scan the code to join](#)



[Program Flyers](#)

♦ English ♦ Spanish

High School Tutoring

[October 3rd – June 30th](#)

ENGLISH

Monday and Wednesday 5:30 -6:30 pm

ALGEBRA


Tuesday and Thursday 5:30 – 6:30 pm

[Scan the code to join](#)



[Program Flyers](#)

Parent Workshops

Student Information System- FOCUS and Clever at Home	Room: Community East Room Clearwater East Public Library located at SPC Clearwater Campus :2465 Drew St, Clearwater, FL 33765 Room: Community East Room	Wednesday, September 13	4:15-5:00p.m.	K-12
Bright Futures Scholarship Program	Clearwater East Public Library located at SPC Clearwater Campus :2465 Drew St, Clearwater, FL 33765	Thursday, September 28	5:00-7:00 p.m.	HS
Let's Talk! About Pinellas County Schools Live Virtual Session for English Learner and Hispanic families to learn and connect with PCS schools' current information and resources to support students' success. Some topics: Meeting High School Graduation Requirements, District Application Programs (DAP) Important Dates Dates/Fair, FOCUS, Clever at Home, resources available for students and families, more.	Virtual via Teams Click here to join: Let's Talk About Pinellas County Schools! 	Wednesday, October 4	6:00-7:00 P.M.	K-12
ESOL Parent Leadership Council (PLC) All English Learner families are welcome to attend, your participation! is essential!	Clearwater East Public Library located at SPC Clearwater Campus :2465 Drew St, Clearwater, FL 33765 Room: Community East Room	Wednesday, October 11	3:45-4:45 p.m.	K-12
Scholarship Opportunities	Clearwater East Public Library located at SPC Clearwater Campus :2465 Drew St, Clearwater, FL 33765 Room: Community East Room	Wednesday, October 11	4:45-5:45p.m.	6-12
ESOL Community Resource Fair All PCS families are welcome!	Countryside High School: 3000 State Rd 580, Clearwater, FL 33761	Thursday, October 12	5:30-7:30 pm.	K-12
Meeting School Academic Expectations Grades K-8 and High School Graduation Requirements	Largo Public Library: 120 Central Park Dr, Largo, FL 33771 Room: Jenkins Wing Room C	Tuesday, October 17	6:00-7:00 p.m.	K-12
Scholarship Opportunities	Largo Public Library: 120 Central Park Dr, Largo, FL 33771 Room: Jenkins Wing Room C	Monday, October 23	6:00-7:00 p.m.	6-12
Pinellas County Schools District Application Programs 2024-2025	Largo Public Library: 120 Central Park Dr, Largo, FL 33771 Room: Jenkins Wing Room C	Tuesday, Nov 7	6:00-7:00 p.m.	K-12
District Application Programs DAP 2024-2025 School Year	Clearwater East Public Library located at SPC Clearwater Campus :2465 Drew St, Clearwater, FL 33765 Room: Community East Room	Wednesday, November 8	3:45-4:30p.m. 11	K-12

ESOL Resource Fair

ESOL Community Resource Fair



Event Flyers:

[English](#)

[Spanish](#)

[Arabic](#)

[Russian](#)

[Ukrainian](#)

[Vietnamese](#)

Pinellas County Schools English for Speakers of Other Languages department is partnering with about 50 community partners to provide a variety of resources to families who speak native languages other than English.

The resource fair will be held from 5:30 to 7:30 p.m. on Thursday, Oct. 12, at Countryside High.

The event will showcase academic, financial, and social services, including tutoring, scholarships and healthcare. If you have questions, please contact Ramona Zambrano at zambranor@pcsb.org or 588-6341.

Feria de recursos comunitarios de ESOL

Beneficiaries of Title III Services



ELs and/or immigrant
children and youth

Teachers of ELs and/or
immigrant children and youth

Other educational personnel

Title IV, Part B: Extended Learning Program



NITA M. LOWEY 21ST CENTURY
COMMUNITY LEARNING CENTERS
F L O R I D A



Program Highlights

21st Century students are provided opportunities after school to participate in a variety of academic enrichment activities. These activities review ELA, mathematics, art, physical fitness, nutrition, technology, and financial literacy.

Family nights and workshops hosted by the 21st Century program provide meaningful engagement for families to have a part in their children's education, including a better understanding of what to expect as students navigate through their academic path to graduation and beyond.

The 21st Century program is free to families with students attending 3rd – 5th grade at Dunedin, Eisenhower, New Heights, and 74th Street Elementary.

Our Gulfport & High Point Elementary program is free to students attending 2nd – 5th grade.



*Snapology
High Point Elementary
21st CCLC*

21st Century Program Locations



Monday - Friday
3pm to 6pm



Dunedin Elementary
Eisenhower Elementary
Gulfport Elementary
High Point Elementary
New Heights Elementary
74th Street Elementary



21st Century Enrichment Vendors

We have vendors who will be bringing exciting experiences to students in the 21st Century program.

This year we have Creative Clay, Snapology, Keep St. Pete Lit, and Challenge Island providing enrichment sessions.



21st Century Registration Process

To register, a family member/guardian must fill out a registration form. Registration forms can be found online and in the front office of participating schools.

Please share this information with any family or friends that could benefit from the 21st Century program!

21st Century Learning Centers
Registration 2023 - 2024



Formulario de registro de 21st
Century Learning Centers
2023-2024



21st Century Summer Program

Summer Session

Monday - Thursday

2pm - 6pm

2024 Summer Registration Link:

21st Century Learning Centers
2024 Summer Registration



Our summer program is open to students that attend a school listed below during the regular academic year, will attend Summer Bridge at one of the listed schools, attend a private school, or receive homeschooling.

Dunedin Elementary
Eisenhower Elementary
Gulfport Elementary
High Point Elementary
74th Street Elementary
New Heights Elementary



For more information you can visit the
21st Century PCS website:

<https://www.pcsb.org/Page/463>

Brittany McDonald
21st Century Learning Director
mcdonaldb@pcsb.org



Title II, Part A: Supporting Effective Instruction



The Purpose of Title II, Part A

1. Increase student achievement consistent with the challenging state academic standards
2. Improve the quality and effectiveness of teachers, principals, and other school leaders
3. Increase the number of teachers, principals, and other school leaders who are effective in improving student academic achievement in schools
4. Provide low-income and minority students greater access to effective teachers, principals, and other school leaders

The primary goal of Title II, Part A is to enhance the quality of teaching & principal leadership to improve student achievement.

Title II professional development shall be linked to identified needs from your comprehensive needs assessment (CNA) to support student academic success.

Professional Development Definition ESSA Section 8101 (42)(A) & 8101(42)(B)

The term “professional development” means activities that:

1. Are an integral part of school/LEA strategies for providing educators with the knowledge and skills necessary to enable students to succeed in a well-rounded education and to meet the challenging state academic standards
2. Are sustained, intensive, collaborative, job embedded, data-driven, and classroom focused (*not stand-alone, one-day, or short-term workshops*)

In this context, “stand alone” means not tied to any plan or need.

Practical Questions for Use of Title II Funds



Is the purchase driven by demonstrated need and data



Does the cost support the purpose of the grant? (To enhance the quality of teaching and Principal leadership to improve student achievement)



Is the purchase supplemental in nature?



Is the PD of sufficient intensity and duration to have a positive and lasting impact on the teachers' performance in the classroom?



If asked to defend this purchase, would you be able to?



Title IV, Part A: Student Support and Academic Enrichment

- Provides students with access to a well-rounded education.
- Improves safe and healthy school conditions for student learning.
- Improves the use of technology in order to improve the academic achievement and digital literacy of all students.

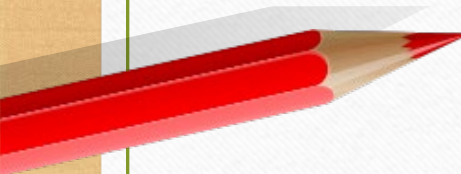


Financial Procedures for Private Schools

- The LEA must retain control of Title II and Title IV funds
- Only the LEA may obligate & expend funds on behalf of private schools
- PO requests should be sent to PCS for processing and payment directly to vendors
- Activities must align with Needs Assessment and have been approved in the Participation Plan
- LEA retains ownership of non-consumable purchases (devices, etc.)



Private School Equipment Assurances

- 
- Equipment purchased for Private Schools with federal funds is property of Pinellas County Schools (the “District”).
 - It is the responsibility of the Private School to track District tagged equipment in their possession, including but not limited to, the building and room number, student, or staff member, assigned the equipment and any subsequent changes to that.
 - All Private Schools are required to conduct an annual physical inventory and maintain an asset record system of assets valued \$200 and more.

Barcode Number	Tag Number	Description	Model	Serial Number	In Service Date	Funding Source	Original Cost	Building	Room
000200	N/A	ChromeBook	LVO 300e G2	1S1DAUD0EUUSPC04HGK	7/31/2019	CSP	550.00	1	101E
000203	N/A	ChromeBook	LVO 300e G2	SPC04HGKA	7/31/2019	CSP	550.00	1	106
000207	N/A	ChromeBook	LVO 300e G2	SPC04HGHG	7/31/2019	CSP	550.00	2	112
000740	N/A	Projector	NEC Projector	422732	10/25/2021	CSP	1,400.00	2	116

Suggested Inventory Tracking



2023-2024 END OF YEAR TITLE II



Deadline for plan updates:

✓ May 3, 2024

Project End Date:

✓ June 30, 2024

Deadline for reimbursement requests:

✓ July 5, 2024



****NEW****

2023-2024 END OF YEAR REMINDERS TITLE IV



Deadline for plan updates:

✓ May 3, 2024

Project End Date:

✓ June 30, 2024

Deadline for reimbursement requests:

✓ July 5, 2024



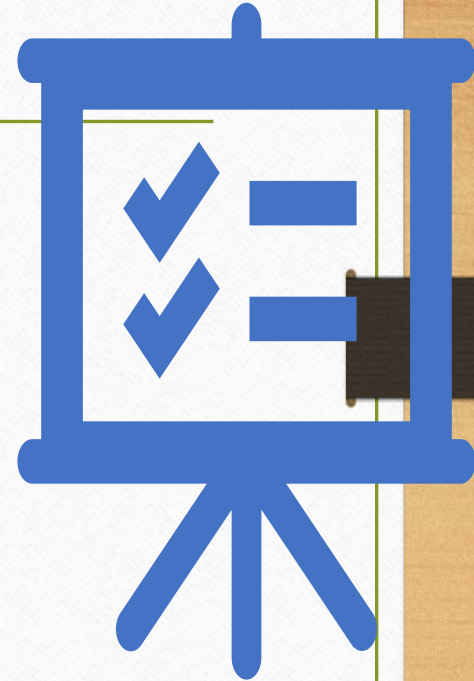
The Needs Assessment for 2024-2025

DUE April 5, 2024

- Required for determining students' needs as well as professional learning needs for staff (*Begin Planning Now*)
- Used for development of the district's Title II and Title IV applications

**** REQUIREMENT ****

- A detailed budget plan must be included with Needs Assessment.
- **DOE requires a list of trainings, copies of consultant contracts with scope of work and cost per day**



Budget Narrative: List all anticipated expenses in detail to be reimbursed through Title II, Part A and Title IV, Part A.

(Add lines as needed. Submission of an Excel spreadsheet in the same format is acceptable.)

2023-2024 Title II Allocations:


Title II \$ _____

Title IV \$ _____

**USE PRELIMINARY ALLOCATION
EQUAL TO 2023-24 FUNDING
Prioritize Activities**

Activity	Description	Amount	TII	TIV
Travel for Training/Location of Travel <i>Include costs for airfare, mileage, hotel, meals, and other expenses related to participation in professional development activities.</i>				

Allocations will be updated when received from DOE. Schools will have one week to update Needs Assessments and submit.



Activity	Description	Amount	TII	TIV
Registration <i>Include costs for tuition and training registrations including the district's PLN.</i>				
Professional and Technical Services <i>Include cost for contracts with vendors for educational/professional development services (maximum per day allowance of \$3000). Provide contracts.</i>				
Materials and Supplies <i>Include cost for supplemental printing.</i>				
Technology (Title IV only) <i>Technology Cap of %15 for hardware and software</i>				

MUST BE SPECIFIC: WHAT SERVICES
WHAT MATERIALS

ONLY 15% OF ALLOCATION IN THIS
SECTION CAN BE FOR HARDWARE

The Participation Plan

Submitted to Special Projects for approval prior to implementing activities or purchasing resources

Must be aligned to needs assessment

May be updated if in alignment with Needs Assessment

Every attempt is made to review and approve plans within 48 hours of receipt.

Title II & Title IV Travel Guidelines



Travel and registration expenses incurred by private school staff to attend conferences or participate in other professional development activities that enhance and expand knowledge and skills will be reimbursed from Title II and Title IV funds to individual travelers, but not to private schools.

Travelers must complete and submit a Pinellas County Schools travel reimbursement form to the private school administrator for approval signature, and forward to the Federal Projects office for review and authorization of expenses.

Title II and Title IV Travel Guidelines



Out-of-State Travel -- Limited

- Out-of-state travel may be allowable if the services requested are reasonable, necessary and meet the intent and purpose of the grant program. No later than 30 days prior to the travel, a justification must be provided to the program office for preapproval.
- Complete DOE request form.
- The justification must include the purpose for the travel, why it cannot be provided within the state of Florida, the projected number of attendees and a cost breakdown (registration fees, hotel, per diem, car rental/airline ticket, etc.) of the travel. The number of attendees requested shall also be reasonable.

Purchase Orders



- Purchase requests must be coordinated through *Stacey Milford* who provides required purchase requisition forms for each participating private school and facilitates entering purchase requisitions through the school district's online finance system (TERMS).
- For PO requests, *Stacey* may be reached by email at: participationplan5100@pcsb.org
- 727-588-6003
- Be sure to verify with your vendors that they accept a PO for payment for supplies and/or activities.

Conferences and training



Payment for conference expenses and training courses occurs **after completion of the activity**. For training courses, verification of course completion is required for payment authorization. Send reimbursement requests to Stacey at:

participationplan5100@pcsb.org

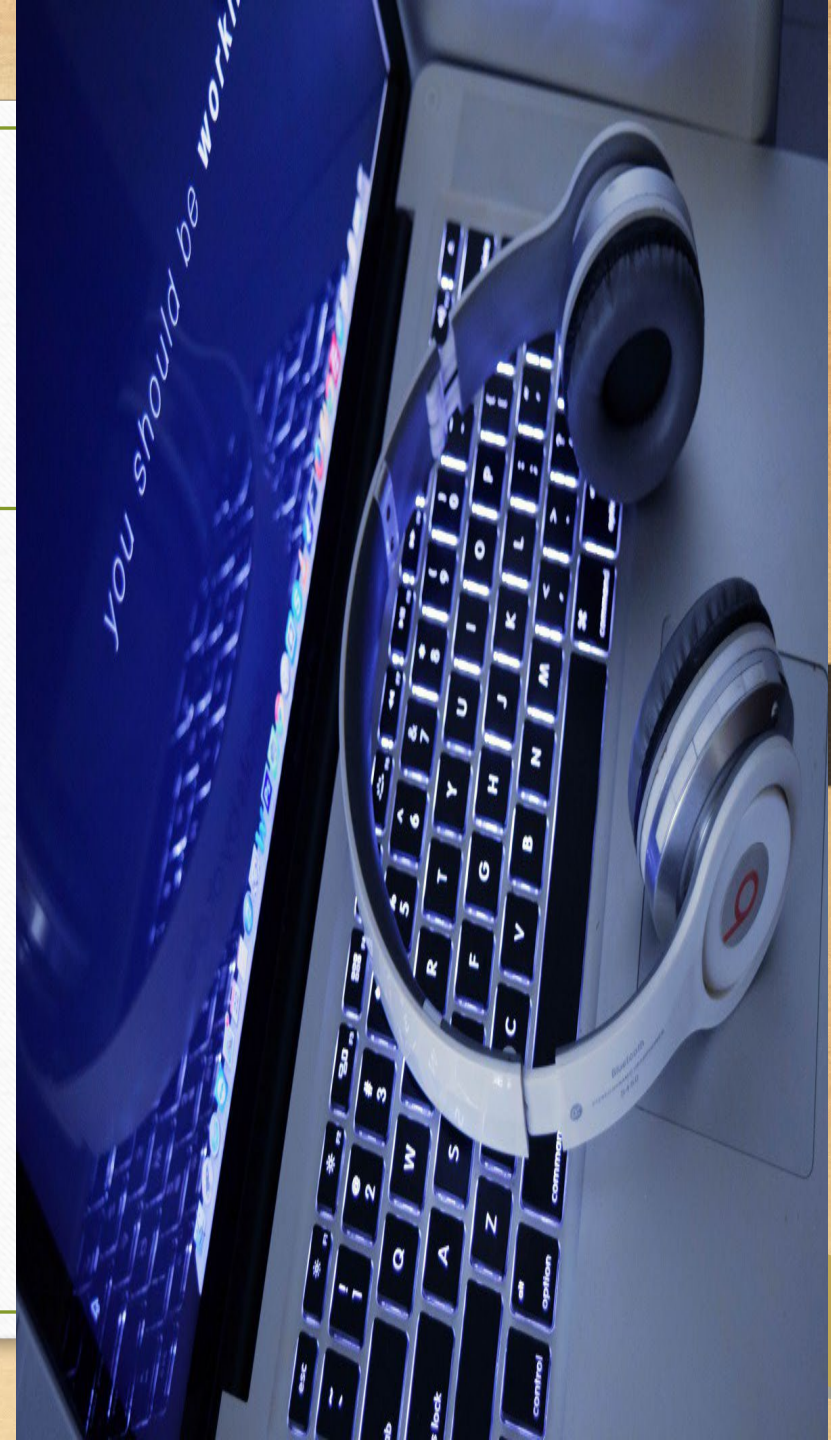
Title II & IV Guidelines: Contracted Services

For contracted services that do not exceed \$3,000 per full day of service, a contract shall be submitted for review at the time of the request. If a contract is not available to submit for review at the time of the request, a detailed scope of work or proposed contract of services must be provided. The submission must include a purpose, rationale, projected number of individuals to be served and a cost breakdown of the services to be performed to determine if the request is allowable, reasonable and necessary. Materials to support the services may be requested as an additional expense. Any contracted service requested in excess of \$3,000 per full day of service, including travel, will be presumed unreasonable.

Cap for Title IV Technology

No waiver of the 15% Technology Cap for 2024-25.

No more than 15% of funds for the effective use of technology category for hardware, software, or digital content.



TECHNOLOGY CAP: *EXAMPLE*

- The creation of a credit recovery or advanced course. An LEA created an advanced algebra course for middle school students completing Algebra I.
- Teachers receiving a supplement to serve as a technology coach at their school
- Student and parent sessions to show them how to access virtual materials.
- STEM materials/supplies.

$\$2000 \text{ (technology budget)} \times 15\% =$

\$300 is the maximum budget CAP for hardware and software

Submitting for Reimbursement

Document, Document,
Document



- Be sure to save copies (evidence) of expenses incurred, actual receipt of resources or services, and payment (*copy of check, bank statement*) to expedite reimbursements.
- Save copies of your approved needs assessment and participation plans.
- Save copy of end of year evaluations of all activities for monitoring purposes.

Monitoring

Document, Document,
Document



- Level of monitoring is based on a district's Risk Assessment
- **Unspent funds raise the risk assessment**
Ensure that you are carefully monitoring your budget and expending your funds during the grant period
- Districts will be monitored in one of two ways: desktop or on-site
- Be sure to save all Title II and Title IV documentation for 5 years

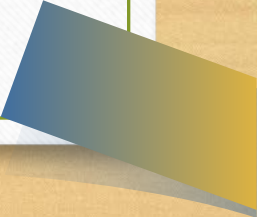


Private School Contacts

Please make sure the Federal Projects Office has the most current contact information for your school and notify us promptly of any changes.



We use school contact information to provide relevant updates and other important information.





District Contacts

- Coral Marsh, Director
marshco@pcsb.org **588-6299**

- Stacey Milford
milfords@pcsb.org **588-6003**
- Isabella Torbert
torberti@pcsb.org **588-6299**



Special Projects Website

<https://www.pcsb.org/Domain/205>



Questions

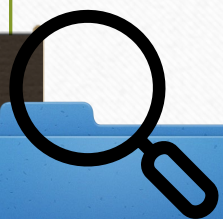
Concerns

Comments

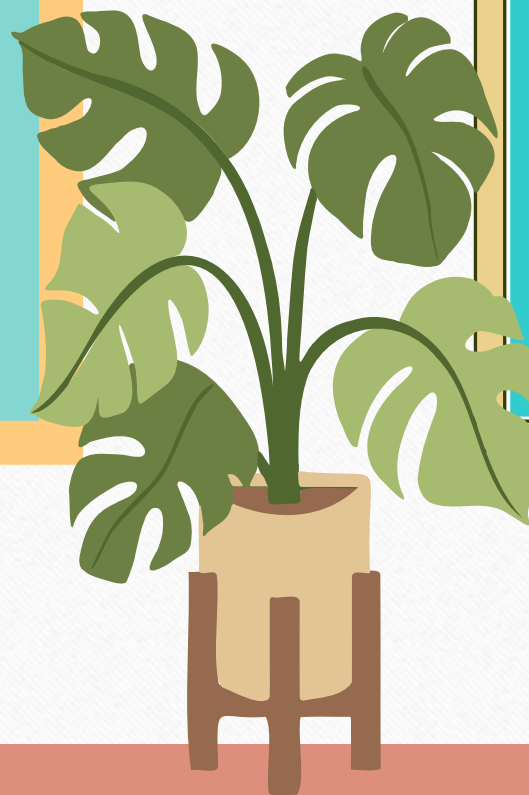




PINELLAS
COUNTY
SCHOOLS



Title I Part A
Equitable Services
Spring Consultation
Meeting
February 29, 2024



Title I Team

Dr. Shannon Butler
Janaiza Rodriguez
Keith Brock-Jones
Annette Anthony

≡Welcome≡

New Schools

Clearwater Academy International

Clearwater Central Catholic

Creative Play Children's Learning Center

DePaul School For Dyslexia

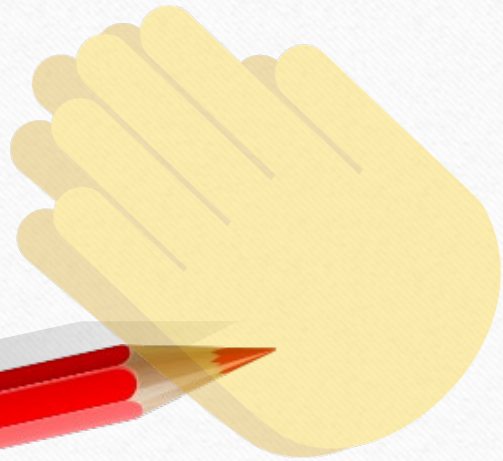
Infinite Potential Learning Academy

IVA Christian School

Sailfuture Academy

Southside Christian Academy

The Waldorf School of Tampa Bay



Timely &
Meaningful
Consultation

Consultation outcomes for today:

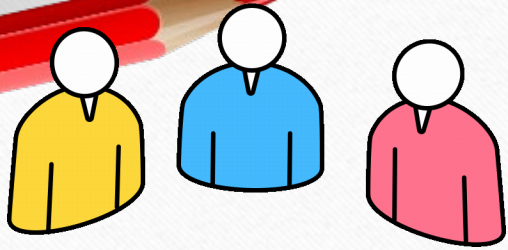
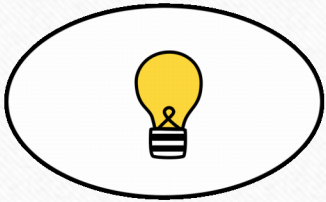
Determine services for 2024-2025 school year

Allocation process & funding

Services to private school

Delivery of services

School needs survey



Pinellas County Schools Title I Program for Private Schools
Title I Service Delivery Plan
2023 – 2024 School Year

LEA: Pinellas County Public Schools	Private School:
Contact Name:	Contact Name:
Address: 301 4th Street	Address:
City, State Zip: Largo, FL 33776	City, State Zip:
Telephone:	Telephone:
Email:	Email:

SDP



Poverty Data Collection

In January, after SDP meetings schools completed a survey to determine how to collect poverty data.

Date Certain data
has been received!
Thank you

1. How do you want poverty information obtained for private school students?



Proportionality. Pinellas County schools utilizes information from Public school students to apply the poverty percentage from the public schools to the private school. This is the method currently used.



100% choose
Proportionality.



Poverty data from private school students. This could include a survey of private school families, information from the private school, or other methods to obtain poverty data.



How is the proportionate share for equitable services calculated?

This varies depending on factors including:
public school Title I eligibility and overall district allocation.

Formula used for determining Title I funds for equitable services:

$$\frac{\text{\# of private school children from low-income families}}{\text{TOTAL \# of children from low-income families (private + public)}} = \text{Proportion of Reservation (\%)}$$

$$\begin{aligned}\lim_{x \rightarrow 0} \frac{e^x - e^{-x} - 2x}{x - \sin x} \left(\frac{0}{0} \right) &= \lim_{x \rightarrow 0} \frac{e^x + e^{-x} - 2}{1 - \cos x} \left(\frac{0}{0} \right) \\ &= \lim_{x \rightarrow 0} \frac{e^x - e^{-x}}{\sin x} \left(\frac{0}{0} \right) = \lim_{x \rightarrow 0} \frac{e^x + e^{-x}}{\cos x} = \frac{2}{1} \\ \lim_{x \rightarrow 0} \frac{e^x - e^{-x} - 2x}{x - \sin x} \left(\frac{0}{0} \right) &= \lim_{x \rightarrow 0} \frac{e^x + e^{-x} - 2}{1 - \cos x} \left(\frac{0}{0} \right) \\ &= \lim_{x \rightarrow 0} \frac{e^x - e^{-x}}{\sin x} \left(\frac{0}{0} \right) = \lim_{x \rightarrow 0} \frac{e^x + e^{-x}}{\cos x} = \frac{2}{1}\end{aligned}$$



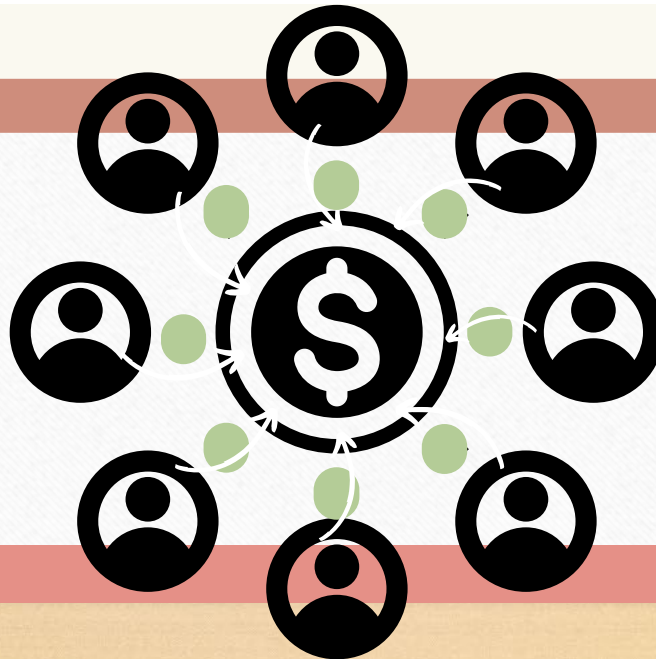
Funding Allocation

How do you want the allocation per school to be determined? *

☒ **Pooling** - The LEA combines allocations from all economically disadvantaged students residing in the attendance areas into one pool. Therefore, all schools can utilize funds from the pot. This is the method we currently use.

☐ **Non-Pooling** - Each individual school's allocation is determined based on the number of economically disadvantaged students that participate in their attendance area.

100% choose pooling.



Roll forward funds for 2024-2025



**Roll forward funds are
unspent dollars.**

**What is the estimated
amount?**



NOTE: We would like to earmark
funds to update our technology.

Student Identification process

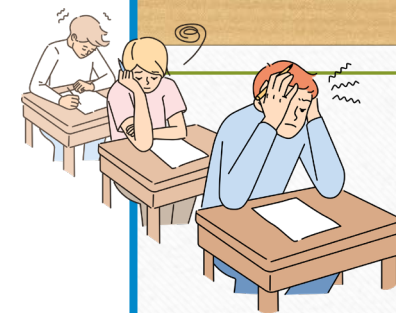
The school completes the recommendation forms for students in need of reading and/or math services.

- ✓ Address verification
- ✓ Academic need





2024-2025 Title I Student Recommendations



Student eligibility is based on address verification AND academic need from multiple data sources.
Please ensure all questions are answered so we can process your recommendation.
Complete ONE form per student (the form includes math and reading information)

Student instructional level

What academic level is the student working on.

School testing data

What test do you use and what percentile or grade level is the student?

MULTIPLE
sources of data
are required!

15. **Rank the student ability** on the following, based on grade level expectations: *

	Very low	Low	Almost on level	Average	Above Average
Numbers / Operations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Measurement / Data	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Geometry	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Time / Money	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Problem Solving	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Third Party Vendors



Title I services are coordinated by PCS, based on private school consultation.

Catapult Learning

Academic Teachers
Professional Development
Family Engagement



Enrichment Clubs after school
Family Engagement



Parent consent is received!



Services for students

ACADEMIC SUPPORT

- Math and reading pull-out small group instruction.
- Services **supplement** what is already in place.
- Students are not pulled out during core academic instruction.

COUNSELING

- Academic counseling
- Empower U -Resiliency virtual counseling



ENRICHMENT PROGRAMS

- Enrichment clubs after school for Title I students.





Professional Development for teachers of Title I students

Workshops

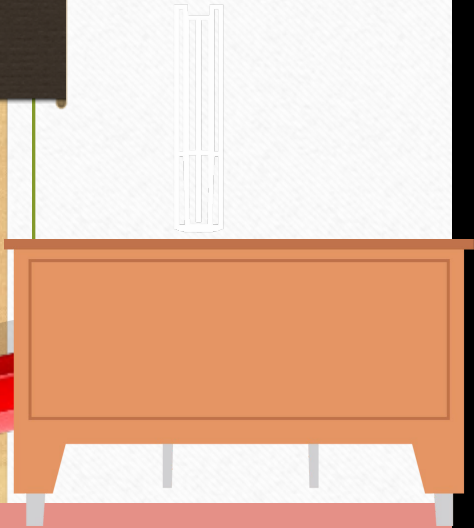
Virtual or On-Site - many options to choose from

PDNow Online

License is purchased and the administrator chooses best options for the school.

Coaching

On-site for the 'core' teachers of Title I students. The coaching cycle lasts a few weeks.



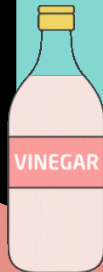
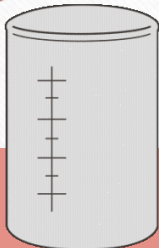
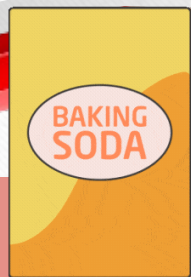


Family Engagement Activities for Title I families

Family workshop

Solaria Workshop for school

Take Home Activities





Accountability

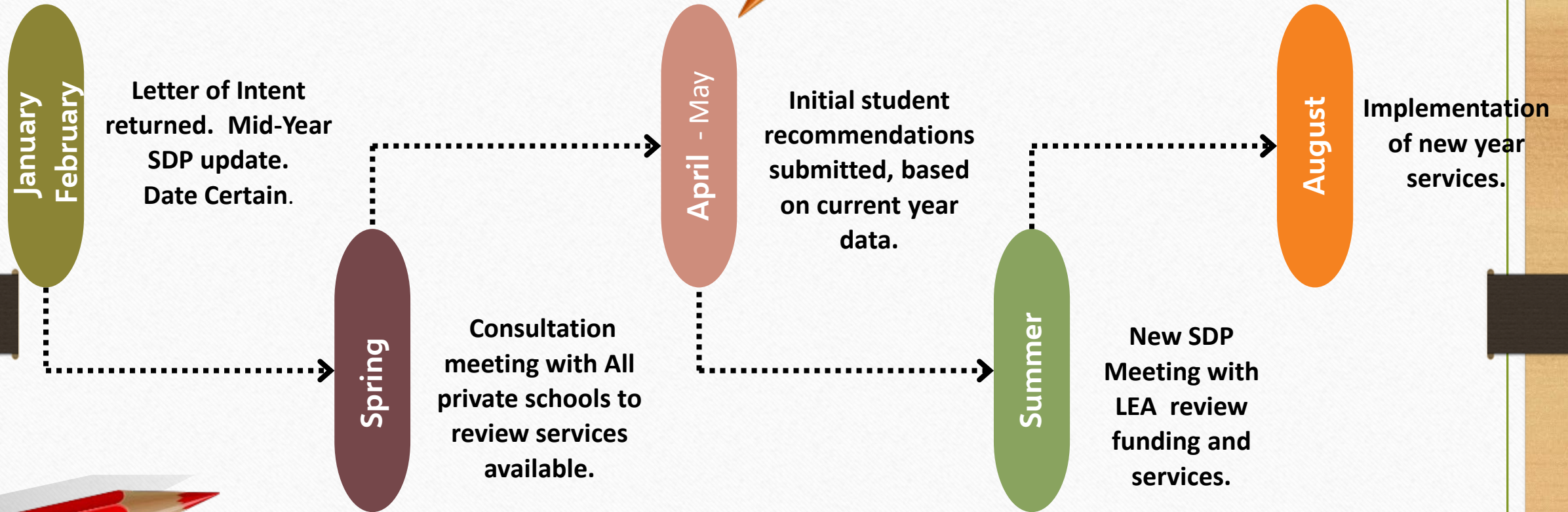
Students are assessed using Renaissance STAR three times per year.

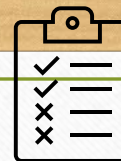
Title I goal: 70% of the students will meet their PSS goal in reading and /or math.

STAR ASSESSMENT:

- Data is used to monitor student growth.
- Data is reviewed with students, families and teachers.
- LEA and school discuss data at SDP meetings.
- Data drives instruction to support growth.

Timeline





"Affirmation of Consultation"

Pinellas County, Title I Programs for Private Schools
Mid-Year Consultation held via zoom January, 2024

Title VIII, Section 8501 and Title I, Part A, Section 1117(b) and regulation 200.63 of the Every Student Succeeds Act require that timely and meaningful consultation occur between the local education agency (LEA) and private school officials prior to any decision that affects the opportunities of eligible private school children, teachers, and other educational personnel to participate in programs under this Act. Consultation shall continue throughout the implementation and assessment of activities under this section.

Topics discussed during the ongoing consultation process:

- How the LEA will identify the needs of eligible private school children
- What services the LEA will offer to eligible private school children
- How and when the LEA makes decisions about the delivery of services
- How, where, and by whom the LEA will provide services to eligible private school children, including thorough consideration and analysis of the views of private school officials on services through a third-party provider
- If the LEA disagrees with the private school officials, the LEA must provide in writing to those officials the reasons why the LEA has chosen not to use a third-party contactor
- The LEA policy and/or procedures regarding equipment, property, and materials purchased with Title I funds
- How the LEA will academically access the services to eligible private school children, and how the LEA will use the results to improve Title I services
- The method, or data source, that the LEA will use under Sec. 200.78 of the Title I regulations to determine the number of private school children from low-income families residing in participating public school attendance areas
- The equitable services the LEA will provide to classroom teachers and families of participating private school children
- Pooling vs. Non- Pooling
- The process used for determining proportionate share of allocated funds
- Determining the Effectiveness of the Program
- The timing of services (approximate time of day they will be provided)
- The Complaint Process

___ We agree that timely and meaningful consultation occurred before the LEA made any decision that affected the participation of eligible private school children in the Title I, Part A, program.

___ We agree that timely and meaningful consultation did NOT occur before the LEA made any decision that affected the participation of eligible private school children in the Title I, Part A, program.

School Name: Click or tap here to enter text.

School Representative: Click or tap here to enter text.

Date: Click or tap here to enter text.

Complete and
return the
Affirmation of
Consultation

Spring Consultation Principal Survey

Feb 29, 2024

Information to be used for school Service
Delivery Plan meetings



<https://forms.office.com/r/jmQq7MHkmm>

PRINCIPAL SURVEY - used
to complete SDP for each
school.

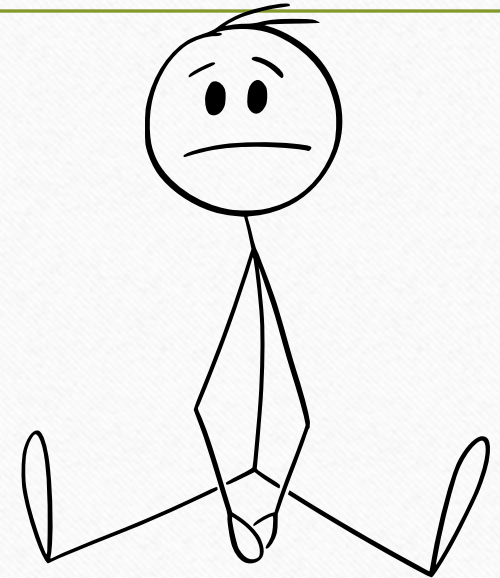
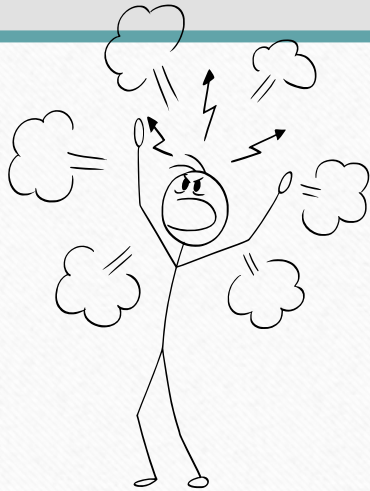


COMPLAINT PROCESS



Private school officials have the right to complain to the Florida Department of Education if they believe that Pinellas County Schools did not:

- Engage in timely and meaningful consultation or did not consider their views.
- Provide services that are equitable to those provided to eligible public-school children, their teachers, and their families.



Please contact
the Title I
department if
you have any
concerns.



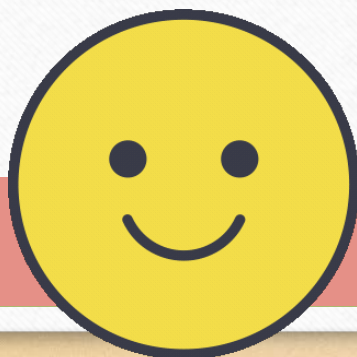


THANK YOU

Annette Anthony
Grants Coordinator
anthonya@pcsb.org
727-588-5121



Do you have
questions? Please
click on the link to
schedule time to
meet.



Student Support Division Staff Supporting PPPSSD

- Armela Dhamo, Compliance Educational Diagnostician
- Dawn Kwiatkowski, Contract Coordinator for After Hours Therapies
- Cindy Medici, ESE Specialist
- Melissa Monforte, School Psychologist
- Kathy Moskalczyk, Coordinator Private School Services
- Katherine Rosenthal, Compliance Educational Diagnostician

Federal Regulations Guiding Our Work

- Consultation Process – 34 C.F.R. § 300.134
 - Listen to expressed views of private school officials and representative parents of PPPSSD and consider them before making final decisions with respect to the services to be provided to eligible PPPSSD
 - Must address:
 - The child find process and how parents and private schools can participate (34 C. F. R. § 300.131)
 - The determination of the proportionate share of Federal funds available to serve PPPSSD and how funds were calculated (34 C.F.R. §§ 300.130 through 300.144);
 - How the consultation will take place (34 C.F.R. § 300.134);
 - How, where, and by whom special education and related services will be provided and when decisions about services will be made (34 C.F.R. §§ 300.130, 300.132, 300.137, and 300.138); and
 - How the LEA will respond in writing, if they disagree with the recommendations of the private school officials, with the reasons why the LEA chose not to adopt the recommendations (34 C. F. R. § 300.134 (e)).

Child Find

locating, identifying, and evaluating all children with disabilities placed by parents in private schools 34 C.F.R. § 300.131

- Children beginning in K, contact Tara Huddleston 588 – 6503.
- Private/Home School Compliance Team facilitates the entire process.
- Some evaluations (e.g. OT, PT, Audiology) may be conducted at the home-zoned school.
- Child find services are not paid for through proportionate share funding.

105 children attending private schools have been referred, are in the midst of, or have finished the Child Find process since August 2023.

Funding for 2023-2024

Number of eligible children
with disabilities (Oct 2023)

In public schools 13,687

In private schools + 764

14,451

Federal IDEA Part B Grant 33,998,025.44

22-23 budget was \$1,930,392

33,998,025.44

14,451

\$2,353 per child
x 764 children

\$1,797,418.27

+ 105,354.40 (roll forward)

\$1,902,772.67

Consultation Activities

- **Nonpublic School Intent to Participate in Federal Programs 2024-2025** sent to schools 12/1/2023 with a submission deadline of 1/19/2024.
- **January/February** - Survey emailed to parents of PPPSSD being served on 1/24/24, deadline to respond 2/2/24 (3 reminders sent).
- **February Consultation** - Gather input from Private School officials who have indicated that they will participate with IDEA.
- **April** - Affirmations will be sent to schools for signatures.
- **May** - Parent requests for services 24-25 school year to open.
- **August and September**- Service Plans will be developed in collaboration with parents in alignment with the affirmation agreements, and service delivery will begin based on SP initiation dates.
- If applicable, a written response to recommendations not implemented will be provided at the Fall Consultation Meeting.

PPPSSD Current Data

- 780 PPPSSD eligible for Florida IEPs based on submitted lists from private schools
- 172 students are receiving academic supports
- 24 students are receiving related OT or PT
- 92 students are receiving Speech/Language services
- 105 PPPSSD are currently being reevaluated.

	After or Before Hours Services (Therapies and Academics)	Academic Services School Day (provided by contractors)	
September 2023	\$15,015		
October 2023	\$21,956	\$30,524	
November 2023	\$17,746	\$39,342	
December 2023	\$14,555	\$38,742	
January 2024	\$17,576	\$50,895	
Total to date	\$86,851 (not including fringe)	\$159,503	\$246,354

\$320,000 allocated (not including fringe)	\$554,900 allocated for contracted services
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PPPSSD Parent Questionnaire 2023-24

We appreciate your time for completing this survey. Your feedback is important to us so we can continue to improve our services.

1. Which of the following service(s) provided by Pinellas County Schools is your child receiving this school year? *

- ☐ Speech Therapy
- ☐ Academic Services
- ☐ Language Therapy
- ☐ Physical Therapy
- ☐ Occupational Therapy
- ☐ Vision Therapy
- ☐ Deaf/Hard of Hearing
- ☐ Orientation and Mobility

Parent Survey

102 responses

**Most responses from
parents of 2nd and 5th
graders**

Results

Process for requesting services



Provider responsiveness



Quality of services



Parent Feedback



Frequent

- More frequent updates on progress

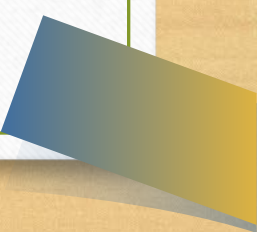
Receive

- Receive academic services more quickly

Increase

- Increase services provided (more than 1 hour per week)

Frequent

- More frequent updates on where the student is in the process (from request to delivery of services)
- 

Key Issues

- Clarity of Services Plans
- Contracted teachers providing academic services
 - All are Florida certified ESE teachers
 - Varied schedules (2 – 5 days per week)
 - Two staff left their positions before January
 - Offers were rejected after interviews
 - Vendor request for an increase (aligned with the Consumer Price Index)
 - On boarding process is lengthy (minimum of 1.5 months after offer)

Feedback and Suggestions

1. Use of contracted teachers for academic services
2. Providing academic services after (public) school hours
3. Providing therapies after (public) school hours
4. Prioritizing Services for Elementary-aged students based on staffing and budget
5. Greater emphasis on providing professional development for private school staff (e.g. summer institutes, book study opportunities)
6. Reevaluations for students (minimum of 1x every 3 years)
7. Others?